

Year 9 Information Evening

Welcome



Mrs Ransom
Assistant Headteacher

Miss Gilleece
Head of Year 9



Looking back...

- Thames Barrier Trip
- Classics Day
- STEM day
- Author visit
- Autumn Concert
- Progress Reports
- Carol Service
- Christmas Revue
- Internationality week
- British Library Visit
- Drama Festival
- School Production
- World Book Day
- Sincerity Week
- Spring Concert
- Netball Tournament
- Exams
- French Exchange



Looking Ahead...

- To maintain focus of Year 8
 - To raise achievement and engagement
- To further embed the Loreto College ethos
 - To develop team work
- To build relationships with peers and tutors



Assessment

- ▶ We will continue to use the percentage mark system as last year.
- ▶ Assessment marks on an individual piece of work only reflect the quality of that specific response. Therefore these marks may well vary.
- ▶ Assessment marks on school reports reflect overall progress in the subject. Minor variations are inevitable. However, significant variations are of note.



Important Information

- Communication

- Absences – phone school on the day of the absence. Also, provide a note on the first day back for our records
- Form tutor is first port of call – email or call admin who will pass the message on
- Note in diary



Important Information

- Homework

- Record homework in school diary, along with the due date
- Homework timetables will be distributed in September
- Complete on time and to the best of their ability
- About **40-45** minutes per subject, per week



Important Information

- Lockers

- Each student will have a locker
- It is the students responsibility to keep it clean and tidy
- Students will have the same locker as this year, however they will be checked before the end of term



Important Information

- School Diary
 - Each student will have a new diary, which they must have with them at all times
 - Recording homework
 - Communication with home – sign every week
 - Form tutor checks and signs weekly
 - Codes and Merits system



Important Information

- Mobile Phones

- Must be placed into their locker as soon as students arrive in school
- Not allowed at break or lunch
- After school detention if caught with phone



*****Overall Timetable *****

Number of lessons each week

Maths	3	History	1.5
English	3	Geography	1.5
Science	3	ICT	1
RE	2.5	Music	1
PE	2	Latin/Classics	1
French/German	3	Technology	2
Art	1		



OPTIONS FOR GCSE

- Parents evening will be split in January/February
- Options talk for parents at parents evening
- PSHE sessions just before to help with any students concerns
- Booklet- with all subjects will be give to each student
- Options discussions in each subject during lessons.





All of these are perfectly acceptable **SHOES** for school use.





This footwear does have a leather upper like a shoe, but the style of the laces and the sole means that it is in fact a **TRAINER** and is therefore not acceptable in school.



This footwear is made from **CANVAS**, is not discreetly branded, and has a sole which makes it clear it is intended for leisure use. It is also very expensive. For all of these reasons it is not acceptable in school.



This footwear has a leather upper and a sensible sole, but the high ankle support means that it is in fact a **BOOT** and is therefore not acceptable in school.

Friendship Issues

- It is entirely natural for friendship groups to change as pupils grow up.
- Pupils should be encouraged to have lots of friends and not rely on one 'best friend'
- Making and keeping friends does not come easily to all.
- There are things a parent and school can do to help their child make friends.
- Talk / Support/ Encourage



Bullying

- **Bully** n. a person who habitually seeks to harm or intimidate those whom they perceive as vulnerable.
- Bullying is behaviour that hurts someone else – such as name calling, hitting, pushing, spreading rumours, threatening or undermining someone.
- It can happen anywhere – at school, at home or online. It's usually repeated over a long period of time and can hurt a child both physically and emotionally.



What are effective strategies when dealing with Bullying?

- Whole school approach
- Focus on preventative practices
- Creating an inclusive ethos/environment
- Keeping anti-bullying high profile
- Engaging and empowering pupils
- A rapid response to bullying incidents



Cyber Bullying

- Bullying is far more wide spread now it is online - it's not just time in school. It affects your social life. Your social life is online. How many people like your status or your picture. Social pressures are just made worse”
- Bullying that happens online, using social networks, games and mobile phones, is often called cyberbullying. A child can feel like there's no escape because it can happen wherever they are, at any time of day or night.



What makes it different?

There are some things that make cyberbullying different to 'traditional' bullying:

- 24-7 nature - the nature of online activity means you can be in contact at any time.
- There is the potential for a wider audience and bullying incidents can stay online, for example: a photo that you can't remove
- Evidence - a lot of cyberbullying incidents allow those experiencing it to keep evidence - for example, take a screen shot - to show to school staff or police if needed.
- Potential to hide your identity - it is possible to hide your identity online which can make cyberbullying incidents very scary
- Degree of separation - people who cyberbully often don't see the reaction of those experiencing it so it can sometimes be harder for them to see the impact of their actions



What can a parent do?

- Talk to your child. Keep an eye on what they are doing online and be prepared to listen if they want to tell you about something that's happened.
- Keep calm. It's easy to misinterpret things so don't jump straight in. Remember there are often several sides to a story so try and understand where everyone's coming from.
- Report it to school and social media sites. Keep evidence (both sides, don't hide anything)
- [Think you know](#)



Internet Safety

<https://nationalonlinesafety.com/resources/wake-up-wednesday/>



Wellbeing





HAPPIER GIRLS
DO BETTER



For Parents

Teachers

Parents

Pupils

An approach to help parents support their daughters through friendship issues

"Early adolescence appears to be especially stressful on adolescent girls' friendships and peer relations, signified by a sharp increase in indirect relational aggression. More typical of girls and more distressful to girls than to boys, relational aggression, characterised by such behaviours as spreading rumours or threatening withdrawal of affiliation, appears to emerge as girls attempt to negotiate current power relations and affirm or resist conventional constructions of femininity." (The American Psychological Society)



Wellbeing

Pastoral Team

Special Needs Department

Pastoral Support Worker

Outreach Worker

Student Mentor

Counsellors



Wellbeing

The screenshot shows a web browser window with the URL <https://www.loreto.herts.sch.uk>. The page features a dark blue header with a search bar and navigation tabs for HOME, ABOUT LORETO, and ADMISSIONS. Below the header is a large orange menu with two columns of links. The link 'PARENT SUPPORT' is circled in red. The background of the page includes a photograph of a smiling person and the text 'FREEDOM SINCERITY'.

HOME	ABOUT LORETO	ADMISSIONS
SCHOOL PROFILE	MISSION STATEMENT	
THE HISTORY OF LORETO	GOVERNORS	
POLICIES & PROCEDURES	UNIFORM & EQUIPMENT	
PARENTS' ASSOCIATION	THE LIBRARY	
THE CANTEEN	PAST PUPILS	
THE LORETO NETWORK	JOB OPPORTUNITIES	
TERM DATES	PASTORAL CARE	
PARENT SUPPORT	E-SAFETY ADVICE	
SCHOOL INSPECTIONS	TRANSPORT LINKS	
WHERE IS LORETO COLLEGE?		



Looking ahead...

- **Clubs at lunchtime**

- Music
 - *Concerts, orchestra, ukulele, school production, choirs*
- PE
 - *Netball, rounder's, tennis, dance, athletics, football, yoga*
- JPIC
- Liturgy
- Science Club
- Drama Club
- Craft Club
- Sustainability club
- Library monitors



Looking ahead...

- **Events throughout the year**
 - PSHE and form time
 - Whole school masses and Friday masses
 - Retreat Day
 - Open Evening
 - European Day of Languages; Language Plays
 - Cross Country, Netball tournaments, Athletics
 - Reading Week and author visits
 - Taize Remembrance Service and Carol Service
 - Parents Evening and Reports
 - Gym and Dance Display



Looking ahead...

- **Events throughout the year**
 - Excellence week
 - World Book Day
 - Music Concerts
 - Drama Festival
 - Sports Day
 - Options Talks
 - Careers Fair
 - And lots more!



“God is Present. I will do my Best.”

Mary Ward

