



Loreto College SEND information report

1. How does the school know if children/young people need extra help and what should I do if I think my child may have special educational needs?

The school will use the following information:

- base line data;
- standardised assessments in reading and spelling;
- evidence from teacher observation and assessment;
- their progress against the objectives specified in the National Literacy and Numeracy Strategy Frameworks;
- standardised screening or assessment tools;
- information from the primary school at transfer, and
- evidence that current rates of progress are inadequate.

If we identify your child as needing extra support, then the SENCo will contact you directly to discuss this.

If you have any concerns about your child's learning progress, then please contact the SENCo – Mrs Brown either by email:
admin@loreto.herts.sch.uk
or by telephone:
01727856206

2. How will school staff support my child?

All teachers will provide high quality teaching that is appropriately differentiated for individual students. Some students will need an enhanced level of provision. This might be:

- provide different learning materials or specialist equipment;
- introduce some group or individual support;
- devote extra adult time to devising the nature of the planned intervention and to monitoring its effectiveness;
- undertake staff development and training aimed at introducing more effective strategies, and
- access LEA support services or other external agencies for advice on strategies or equipment or for staff training.

All students have a Form Tutor and Head of Year who liaise closely with the SENCo to provide pastoral support for students with SEND

3. How will I know how my child is doing?

All students are monitored regularly and effectively and they receive two subject reports every year. If your child is receiving additional support you will be invited to a Contact day where there will be an opportunity to discuss your child's progress with the SENCO or a member of the learning Support team. Some children are also offered a Learning Support Plan and these are discussed and reviewed with parents and students. If your child has an EHCP an annual review meeting will also take place.

4. How will the learning and development provision be matched to my child's needs?

Central to the work of every class and every subject is a continuous cycle of review, assessment, plan and do that takes account of the wide range of abilities, aptitudes and interests of the students. The majority of students will learn and progress within these arrangements. However, for students with SEND, it may be appropriate to provide an enhanced level of provision that supports their learning.

The SENCO will take responsibility, in consultation with you and your child, for ensuring that their needs are met. At Loreto we have experience in using a range of interventions and strategies. Your child's programme will be tailored specifically to them and may include the following:

- Small group literacy intervention to support literacy skills
- Learning Support group lessons which support organisation and study skills
- The support of a Learning Support Assistant in lessons
- Weekly registration 'check-ins' to support well being
- Year 7 Reading in registration programme

5. What support will there be for my child's overall wellbeing?

The College is a strong faith community with a real sense of the worth of each individual, whatever their needs. The SEND department works alongside the strong pastoral structures which underpin all our work at Loreto College.

Some students require an Individual Health Care Plan and these are put in place by our Matron in consultation with parents, students and any Medical professionals and are reviewed annually. The Matron can be contacted via: admin@loreto.herts.sch.uk

6. What specialist services and expertise are available at or accessed by the school?

We seek advice from the LEA Advisory Support Team, Educational Psychologist and Medical Professionals, as well as providing counselling and bereavement support as required.

7. What training have the staff, supporting children and young people with SEND, had or are having?

The SENCO has achieved the National Award for SEND Co-ordination. LSAs undergo robust training and work as a strong, cohesive team. All staff have child protection training and support to develop their skills with SEND children. Recent training has included : Adolescent mental health issues, Teaching students with Hearing Impairments, Supporting Girls with Autism, Down Syndrome students in mainstream schools and Understanding Children with Alcohol Foetal Syndrome.

8. How will you help me to support my child's learning?

We will have regular contact with you. We use the school planner effectively for day to day communication between parents and teachers. We will ensure that tasks to be completed at home are clear and accessible. We will engage with you at all stages of your child's education.

9. How will I be involved in discussions about and planning for my child's education?

You will have a key point of contact, usually the SENCO. You will be invited to attend parents evenings, information evenings and contact days. Other meetings will be called when key decisions are being made.

10. How will my child be included in activities outside the classroom including school trips?

We are an inclusive school and want all our students to partake in activities so far as is reasonably practical and compatible with the efficient education of all.

Often members of the Learning Support department accompany students on activities to ensure that they can partake in the wider curriculum.

11. How accessible is the school environment?

Many of our buildings are very old and hence there are areas where accessibility is challenging in some areas of the school. The Governors are constantly working to improve access year on year.

12. Who can I contact for further information?

Please contact Mrs Brown, the school SENCO, or your child's Head of Year.

13. How will the school prepare and support my child to join the school, transfer to a new school or the next stage of education and life?

The Head of Year 7 aims to visit all students in their primary schools and this provides an opportunity to express possible concerns over transition, integration and access to the secondary curriculum. If your child has an EHC Plan then the SENCO will attend the year 6 review meeting and organise a transition plan. The school holds a New Intake Evening for parents and the SENCO is available at this evening for any questions.

14. How are the school's resources allocated and matched to children's SEND?

We ensure that the students in our care receive the resources they need to access the curriculum. The SEND department is well resourced and we are constantly seeking ways to improve our provision.

15. How can I find information about the local authority's Local Offer of services and provision for children and young people with SEND and disability?

The Local Authority's offer is published on their website.

<https://www.hertfordshire.gov.uk/microsites/local-offer/the-hertfordshire-local-offer.aspx>