

1. Summary information					
School	Loreto College				
Academic Year	'18-19	Total budget for disadvantaged students.	£93,488.49	Date of most recent review of provision for disadvantaged students.	Internal
Total number of pupils	944	Number of pupils eligible for disadvantage funding.	115	Date for next internal review of strategy	06/20

2. Current attainment GCSE 2019		
	Disadvantaged Students Loreto College	National Average for all students.
% achieving 5 Grades 9-4 incl. EM	64%	64%
Progress 8 score average	0.78	-0.03
Attainment 8 score average	48.64	46.55

3. Barriers to future attainment (for pupils eligible for disadvantage funding).	
In-school barriers	
A.	Literacy and numeracy.
B.	Access to provide additional support.
C.	Resistance to MFL
External barriers:	
D.	Attendance, home learning support.

4. Desired outcomes		Success criteria
A.	Highest levels of attainment in English and Mathematics.	Sustained improvement in P8 score.
B.	Continued high MFL uptake and attainment.	% EBacc. Continues to improve.
C.	Curriculum change.	Additional support time available.
D.	Sensitivity to family privacy.	Positive relationships with families.

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using disadvantage funding to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
English & Maths Attainment	Small groups teaching in Maths and LS for English	One to one tuition is identified as a	Regular tracking and monitoring.	BN	Termly + Annual Review
MFL Attainment	Early identification and tailored MFL support.	Strategy for MFL support devised and implemented.	Regular tracking and monitoring.	BN	Termly + Annual Review
Total budgeted cost					£70,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
English & Maths Tuition	Additional Tuition	Research evidence (EEF)	Regular tracking and monitoring.	BN	Termly + Annual Review
MFL Support	Additional support	Addition to Maths & English tuition	Regular tracking and monitoring.	BN	Termly + Annual Review
Total budgeted cost					£10,000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attendance	Track attendance & family liaison.	Essential to checking progress + research	Regular tracking and monitoring.	BN	Termly + Annual Review
Family Engagement	Regular family liaison and additional pastoral staff.	Research (Sutton Trust).	Regular tracking and monitoring.	SLT	Termly + Annual Review
Total budgeted cost					£19,850

6. Review of expenditure : Overall positive impact with P8 score of 0.8 for all students and 0.8 for dis-advantaged students.				
Previous Academic Year		2018-2019 (£89,950)		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Success criteria met?	Lessons learned (and whether you will continue with this approach)	Cost
Improve English	Tuition/ support	Sustained results in English	Yes, support & intervention improves performance.	£30000
Improve Maths	Tuition/support	Sustained results in Mathematics	Yes, support & intervention improves performance.	£30000
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Pastoral Support	Tailored support	Positive impact on disadvantaged students also all students.	Yes and will continue to work on intervention strategies.	£15000
Enrichment Support	Tailored support	Positive impact on disadvantaged students also all students.	Yes and will continue to provide tailored interventions.	£2200
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Resource equality	Equipment & other support	Positive impact on disadvantaged students	Support to continue.	£2000
MFL Support	Curriculum support	Positive impact on disadvantaged students.	Support to continue.	£4000
Alternative pathway	Curriculum support	Positive impact on disadvantaged students	Tuition & additional support is effective.	£9500
7. Additional detail				

Supportive provision to ensure maximum success for disadvantaged students include the following:

- recruitment and retention of support staff, aiming to reduce barriers to learning
- additional staffing to provide small group teaching and mentoring across a range of subjects
- one to one tuition as appropriate
- targeted literacy and numeracy classes.
- alternative learning pathways including college courses and work placement provision
- additional pastoral support for pupils with emotional and behavioural problems
- support for enrichment activities including visits and residential trips
- additional careers' guidance
- additional resources including textbooks and equipment
- additional provision for family support
- addition provision for attendance improvement family support work
- prompt access to counselling