Year 11- GCSE Religious Education Curriculum Map

11 Term	Autumn Term1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1
Topic	**Unit 5 Catholic Christianity: Church and the Kingdom of God**	**Unit 6 Catholic Christianity: Eschatology**	**Theme C Religion, human rights and social justice**	**Revision**	**Revision**
Focus	Students explore the nature of the Church and its mission to bring about the Kingdom of God as expressed in the Lord's Prayer. Catholic understanding of the Church as the pilgrim people of God is explored through the study of dramatised prayer and pilgrimage and the meaning of mission through vocation and service.	Students consider what Catholics believe about life after death and the implications of these beliefs for how Catholics live their lives today. This includes an exploration of the Paschal candle as an expression of the risen Christ and Michelangelo's *Last Judgement*, as well as beliefs about life after death, the funeral rites and the implications of beliefs about life and death for Catholic views about euthanasia	Students explore: Human rights and religious freedom Perspectives on wealth Perspectives on poverty Prejudice and discrimination	Exam skills and revision	Exam skills and revision

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Overview	• Pilgrimage and the Kingdom of God. • Pilgrimages to Rome, Lourdes and Walsingham. • Mission and evangelism in drama. • The Kingdom of God and the Lord's prayer. • Signs of the Kingdom: justice, peace and reconciliation. • The hierarchy of the Catholic church and the second Vatican council. • The importance of Mary and the Magnificat. • The four marks of the Church and apostolic succession. • The conciliar and pontifical nature of the church. • The church as the body of Christ: The importance of charity for Catholics. • Kingdom values in different vocations. • Kingdom values in the life of a Catholic.	• The Paschal candle. • Michelangelo's The Last Judgement. • Memorials for the dead. • Eschatology and life after death. • The four last things. • Purgatory and judgement. • The Parable of the Rich Man and Lazarus. • Cosmic reconciliation. • The Church's teachings on the end of time. • The last rites. • The funeral rite. • The care of the dying and Euthanasia.	• Human dignity and religious freedom. • Human rights. • Rights and responsibilities. • Responsibilities of wealth. • Wealth creation and exploitation. • Wealth creation and exploitation. • Greed, materialism and the sacrifice and wealth. • Catholic teachings about poverty. • Contrasting views on fighting poverty. • The work of CAFOD and Christian Aid. • Racial prejudice and discrimination. • Equality. • Justice, racial equality and racial prejudice.	. Revision for GCSE exams: Paper 1: Catholic Christianity Paper 2: Judaism and Themes	Revision for GCSE exams: Paper 1: Catholic Christianity Paper 2: Judaism and Themes

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Skills	• Knowledge and understanding of religion • Communication and literacy • Creative thinking • Critical thinking • Personal reflection • Investigation • Interpretation • Empathy • Evaluation • Application • Expression • Moral decision making	• Knowledge and understanding of religion • Communication and literacy • Creative thinking • Critical thinking • Personal reflection • Investigation • Interpretation • Empathy • Evaluation • Application • Expression • Moral decision making	• Knowledge and understanding of religion • Communication and literacy • Creative thinking • Critical thinking • Personal reflection • Investigation • Interpretation • Empathy • Evaluation • Application • Expression • Moral decision making	• Knowledge and understanding of religion • Communication and literacy • Critical thinking • Evaluation • Application	• Knowledge and understanding of religion • Communication and literacy • Critical thinking • Evaluation • Application
Link to A Level	New Testament Studies Religion and Ethics	New Testament Studies Religion and Ethics	New Testament Studies Religion and Ethics Philosophy of Religion	New Testament Studies Religion and Ethics Philosophy of Religion	New Testament Studies Religion and Ethics Philosophy of Religion
Assessment	Two assessments. One mid-unit and one end of unit test.	Two assessments. One mid-unit and one end of unit test.	Two assessments. One mid-unit and one end of unit test.	GCSE exam papers • Paper 1: Catholic Christianity • Paper 2: Judaism and Themes	GCSE exam papers • Paper 1: Catholic Christianity • Paper 2: Judaism and Themes
PSHE curriculum British Values RC Ethos **Catholic Social Teaching / Loreto Values**	Tolerance; Respect; Individual Liberty. **CST: Participation and the Common Good** – exploring mission, vocation, charity and service as ways Christians build God's	Tolerance; Respect; Individual Liberty. **CST: Human Dignity and Solidarity** – beliefs about eternal life, judgement and the care of the dying emphasise the sacredness	Tolerance; Respect; Individual Liberty. **CST: Human Dignity, Rights and Responsibilities, Preferential Option for the Poor** – directly	Reinforces **CST themes of Human Dignity, Common Good, Solidarity and Care for Creation** through synoptic application across Catholic Christianity units. **Loreto Values: Truth and Sincerity.**	Reinforces understanding of **Social Justice, Human Rights and Interfaith Respect**, supporting responsible citizenship and faith literacy. **Loreto Values: Justice and Freedom.**

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	Kingdom through justice, peace and reconciliation. **Loreto Values: Freedom, Justice and Sincerity.**	and dignity of every human life. **Loreto Values: Truth and Sincerity**	examining poverty, wealth, discrimination, equality, religious freedom and the work of CAFOD and Christian Aid. **Loreto Values: Justice, Freedom and Truth**		
Employability skills	• Problem-solving • Decision making • Creativity • Communication • Adaptability • Collaboration • Time management • Organisation • Information use • Following instructions	• Problem-solving • Decision making • Creativity • Communication • Adaptability • Collaboration • Time management • Organisation • Information use • Following instructions	• Problem-solving • Decision making • Creativity • Communication • Adaptability • Collaboration • Time management • Organisation • Information use • Following instructions	• Problem-solving • Decision making • Creativity • Communication • Adaptability • Collaboration • Time management • Organisation • Information use • Following instructions	• Problem-solving • Decision making • Creativity • Communication • Adaptability • Collaboration • Time management • Organisation • Information use • Following instructions