Year 10 - GCSE Religious Education Curriculum Map

10 Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	**Unit 10 Judaism: Practices**	**Unit 1 Catholic Christianity: Creation**	**Unit 2 Catholic Christianity: Incarnation**	**Unit 3 Catholic Christianity: The Triune God**	**Theme A Religion, relationships and families and Revision**	**Unit 4 Catholic Christianity: Redemption**
Focus	Students should be aware that Judaism is one of the diverse religious traditions and beliefs in Great Britain today and that the main religious tradition in Great Britain is Christianity. Pupils learn about the key practices in Judaism.	Students explore the Catholic understanding of creation, particularly the notions of God as creator, humanity as the image of God and the role of humanity as stewards of creation. Students also explore the basis for these beliefs in scripture and their expression both in the visual arts and in the increasing agency of the Church in tackling global concerns about the environment, as well as different Christian understandings of the account of creation in Genesis 1 and 2 and the Catholic understanding of the harmony between science and religion.	Students explore the Catholic understanding of incarnation as the revelation of God in the image of humanity. The significance of the example and teaching of Jesus as the authoritative source for moral teaching is considered, alongside the importance of the sacramental nature of reality and expressions of beliefs about Jesus in symbol and statuary. This leads to an examination of different Christian views about images of Jesus.	Students consider Catholic understanding of the glory of God and the mystery of the Trinity. Expressions of this belief in music, scripture and tradition are explored along with the authority and influence of the magisterium and the practice of prayer.	Students explore: Relationships and the human condition – love and sexuality: communion and complementarity. Perspectives on relationships – marriage, cohabitation, divorce and separation Families and responsibilities – roles of men, women and children within the family Gender, equality and discrimination – equality of women and men	Students explore the Paschal mystery of salvation as it is understood in Catholic theology and as it is celebrated and realised in Catholic worship, as well as the Church as the 'Body of Christ' and a redeemed 'People of God'. They will consider the different metaphors used to express the mystery of salvation and the shape, contents and meaning of Church buildings and decoration – specifically those parts of a Church which speak directly about the mystery of salvation as celebrated and made present in the sacrament of the Eucharist. The wonder of redemption is a

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						common theme within Catholic Christianity, but thinkers such as Irenaeus and Anselm emphasise different aspects of the tradition
Overview	• The importance of the Synagogue. • Interior features of a Synagogue. • Worship in Orthodox and Reform Synagogues. • Daily services and prayer. • Shabbat in the Synagogue. • Shabbat in the home. • Worship in the home; the written and oral law. • Ceremonies associated with birth. • Bar and Bat Mitzvah. • Marriage. • Mourning for the dead. • Dietary laws.	• Michelangelo's Creation of Adam. • Other Christian art that depicts nature. • Creation and the nature of God in Genesis 1. • Creation and the nature of humans in Genesis 2. • The significance of the creation stories for Catholics. • The origins and structure of the Bible. • Inspiration and the Bible as the word of God. • Interpreting the Genesis creation stories.	• Jesus as God incarnate. • God's message to Joseph. • Jesus, the word of God. • Jesus as both fully human and fully God. • Christian symbols. • How the incarnation affects Catholic attitudes towards religious art. • Interpreting statues of Jesus. • The moral teachings of Jesus. • Tradition and St Irenaeus' writings about Jesus. • Different understandings of the incarnation.	• Psalms and the use of music in worship. • Music in the Liturgy. • Acclamations used in the Mass. • The Triune God explained in the Bible. • The Trinity in the Nicene Creed and Genesis 1. • The influence of the Trinity on Christians today. • The Trinity in the Bible. • The Trinity and God's love. • The authority of the Magisterium and it's views on the Trinity. • Baptism.	• Human beings as sexual, male and female. • Pope John Paul II's Theology of the Body. • Human sexuality and its expression. • A valid marriage in the Catholic Church. • The nature of marriage, marriage promises, and cohabitation. • Annulment, divorce and remarriage. • Family planning and contraception.	• Exam skills • Revision • End of year exams. • **Redemption** • How church architecture reflects Catholic beliefs. • The main parts of a Catholic church. • Contrasting features and artefacts used by Catholics.

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	• Rosh Hashanah and Yom Kippur. • Pesach.	• Natural Law and Catholic attitudes towards science. • Caring for the environment. • The meaning of stewardship. • CAFOD and sustainability.	• Grace and the sacramental nature of reality. • The seven sacraments. • Imago Dei and abortion.	• Traditional and spontaneous prayer. • Prayer and posture.	• The nature and purpose of family. • Roles and responsibilities within the family. • Gender equality in the Bible. • Catholic teaching on the equality of women and men. • Gender prejudice and discrimination.	
Skills	• Knowledge and understanding of religion • Communication and literacy • Creative thinking • Critical thinking • Personal reflection • Investigation • Interpretation • Empathy • Evaluation • Application • Expression • Moral decision making	• Knowledge and understanding of religion • Communication and literacy • Creative thinking • Critical thinking • Personal reflection • Investigation • Interpretation • Empathy • Evaluation • Application • Expression • Moral decision making	• Knowledge and understanding of religion • Communication and literacy • Creative thinking • Critical thinking • Personal reflection • Investigation • Interpretation • Empathy • Evaluation • Application • Expression • Moral decision making	• Knowledge and understanding of religion • Communication and literacy • Creative thinking • Critical thinking • Personal reflection • Investigation • Interpretation • Empathy • Evaluation • Application • Expression • Moral decision making	• Knowledge and understanding of religion • Communication and literacy • Creative thinking • Critical thinking • Personal reflection • Investigation • Interpretation • Empathy • Evaluation • Application • Expression • Moral decision making	• Knowledge and understanding of religion • Communication and literacy • Creative thinking • Critical thinking • Personal reflection • Investigation • Interpretation • Empathy • Evaluation • Application • Expression • Moral decision making

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Link to A Level		New Testament Studies Religion and Ethics Philosophy of Religion	New Testament Studies Religion and Ethics	New Testament Studies Philosophy of Religion	New Testament Studies Religion and Ethics Philosophy of Religion	New Testament Studies Religion and Ethics
Assessment	Two assessments. One mid-unit and one end of unit test.	Two assessments. One mid-unit and one end of unit test.	Two assessments. One mid-unit and one end of unit test.	Two assessments. One mid-unit and one end of unit test.	Two assessments. One mid-unit and one end of unit test.	Two assessments. One mid-unit and one end of unit test.
PSHE curriculum **British Values RC Ethos** **Catholic Social Teaching /Loreto Values**	Tolerance; Respect; Individual Liberty. **CST: Solidarity and Promotion of Peace** – understanding and respecting the beliefs, traditions and practices of the Jewish community, fostering interfaith dialogue and mutual respect. **Loreto Values: Justice and Truth.**	Tolerance; Respect; Individual Liberty. **CST: Care for Creation** – stewardship of the environment, sustainable living and responsibility for God's creation through study of Genesis, CAFOD and environmental ethics. **Loreto Values: Justice and Freedom.**	Tolerance; Respect; Individual Liberty. **CST: Human Dignity** – the Incarnation affirms the value of every human person created in God's image, informing Catholic teaching on life issues and moral decision-making. **Loreto Values: Sincerity and Truth.**	Tolerance; Respect; Individual Liberty. **CST: The Common Good and Participation** – the relational nature of the Trinity provides a model for community, cooperation and prayerful participation in the life of the Church. **Loreto Values: Freedom and Justice.**	Tolerance; Respect; Individual Liberty. **CST: Human Dignity, Rights and Responsibilities** – exploring equality, marriage, family life, gender dignity and the responsibilities that accompany loving relationships. **Loreto Values: Sincerity, Freedom and Justice.**	Tolerance; Respect; Individual Liberty. **CST: Solidarity and Human Dignity** – Christ's saving work calls Christians to reconciliation, compassion and service to others as members of the Body of Christ. **Loreto Values: Truth and Justice**
Employability skills	• Problem-solving • Decision making • Creativity • Communication • Adaptability • Collaboration • Time management • Organisation	• Problem-solving • Decision making • Creativity • Communication • Adaptability • Collaboration • Time management • Organisation	• Problem-solving • Decision making • Creativity • Communication • Adaptability • Collaboration • Time management • Organisation	• Problem-solving • Decision making • Creativity • Communication • Adaptability • Collaboration • Time management • Organisation	• Problem-solving • Decision making • Creativity • Communication • Adaptability • Collaboration • Time management • Organisation • Information use	• Problem-solving • Decision making • Creativity • Communication • Adaptability • Collaboration • Time management • Organisation

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	• Information use • Following instructions	• Information use • Following instructions	• Information use • Following instructions	• Information use • Following instructions	• Following instructions	• Information use • Following instructions